2018-19 Texas Academic Performance Report

District Name: **BISHOP CISD**

Campus Name: LILLION E LUEHRS J H

Campus Number: **178902041**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: LILLION E LUEHRS J H Campus Number: 178902041

District Name: BISHOP CISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ <u>Disadv</u>	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	75% 73%	75% 73%	-	72% 74%	84% 63%	-	*	-	-	40% 29%	*	75% 74%	74% 71%	69% 72%	89% 60%
At Meets Grade Level or Above	2019 2018	37% 39%	40% 37%	40% 37%	-	35% 39%	74% 13%	-	*	-	-	27% 18%	*	38% 36%	42% 39%	32% 38%	0% 40%
At Masters Grade Level	2019 2018	18% 19%	24% 18%	24% 18%	-	19% 20%	53% 0%	-	*	-	-	27% 12%	*	25% 17%	23% 20%	18% 20%	0% 0%
Grade 6 Mathematics At Approaches Grade Level or	2010			1070			070					1270		17 70			070
Above	2019 2018	81% 77%	90% 77%	90% 77%	-	89% 77%	95% 75%	-	*	-	-	87% 24%	*	95% 80%	84% 73%	88% 78%	100% 60%
At Meets Grade Level or Above	2019 2018	47% 44%	57% 41%	57% 41%	-	56% 43%	58% 13%	-	*	-	-	40% 12%	*	65% 45%	49% 34%	57% 41%	78% 40%
At Masters Grade Level	2019 2018	21% 18%	25% 22%	25% 22%	-	20% 24%	47% 0%	-	*	-	-	27% 12%	*	29% 25%	19% 17%	19% 22%	0% 20%
Grade 7 Reading At Approaches Grade Level or Above	2019	76%	82%	82%	*	83%	89%	-	_	_	_	40%	*	87%	76%	75%	67%
At Meets Grade Level or Above	2018 2019	74% 49%	76% 58%	76% 58%	*	74% 58%	100% 67%	-	-	-	*	33% 27%	*	77% 65%	74% 49%	73% 52%	86% 67%
At Masters Grade Level	2018 2019 2018	48% 29% 29%	48% 38% 34%	48% 38% 34%	* * *	49% 38% 35%	33% 44% 33%	-	-	-	* - *	25% 13% 17%	* *	49% 44% 37%	47% 29% 30%	46% 34% 31%	57% 50% 43%
Grade 7 Mathematics At Approaches Grade Level or	2010	2370	3170	21,0		3370	3370					17 70		37 70	3070	3170	1370
Above	2019 2018	75% 72%	86% 86%	86% 86%	*	85% 85%	90% 89%	-	-	-	*	40% 58%	*	91% 86%	79% 85%	81% 84%	83% 100%
At Meets Grade Level or Above	2019 2018	43% 40%	59% 60%	59% 60%	*	59% 58%	70% 78%	-	-	-	*	13% 42%	*	69% 67%	46% 51%	52% 54%	67% 71%
At Masters Grade Level	2019 2018	17% 18%	33% 33%	33% 33%	*	31% 33%	60% 33%	-	-	-	*	13% 25%	*	38% 35%	27% 30%	29% 30%	33% 57%
Grade 7 Writing At Approaches Grade Level or	2010	700/	700/	700/	*	700/	000/					200/	*	700/	760/	720/	670/
Above At Meets Grade Level or Above	2019 2018 2019	70% 69% 42%	78% 78% 53%	78% 78% 53%	*	78% 77% 53%	80% 78% 60%	- -	-	-	*	36% 42% 21%	*	79% 81% 56%	76% 74% 49%	72% 75% 46%	67% 86% 67%
At Masters Grade Level	2018 2019	43% 18%	55% 20%	55% 20%	*	53% 19%	67% 40%	-	-	-	*	33% 21%	*	60% 21%	49% 20%	50% 18%	43% 0%
A WINDSTONS OF DUCK LEVEL	2018	15%	19%	19%	*	18%	22%	-	-	-	*	17%	*	25%	13%	16%	29%
Grade 8 Reading [^] At Approaches Grade Level or Above	2019	86%	92%	92%	*	91%	100%	_	_	_	_	73%	*	90%	97%	89%	100%
At Meets Grade Level or Above	2019 2018 2019	86% 55%	92% 90% 62%	90% 62%	*	89% 61%	100% 100% 73%	-	*	-	-	40% 36%	*	95% 63%	83% 62%	88% 56%	88% 20%
At Meets Glade Feasi of Aboas	2019	55% 49%	52% 52%	52% 52%	*	52%	73% 46%	-	*	-	-	30%	*	55%	62% 49%	48%	20% 25%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: LILLION E LUEHRS J H Campus Number: 178902041

District Name: BISHOP CISD

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	L ienanie	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed (Former)	ously Enrolled	ously	Econ	& Monitored)
At Masters Grade Level	2019 2018	28% 27%	27% 21%	27% 21%	* *	26% 22%	36% 15%	- -	- *	- - -	- - -	18% 0%	* *	25% 23%	29% 17%	24% 17%	0% 13%
Grade 8 Mathematics [^]	20.0	_,,,	,,	/-			.070					0,0		2070	, ,	.,,,	.070
At Approaches Grade Level or																	
Above	2019 2018	88% 86%	96% 95%	96% 95%	*	96% 94%	100% 100%	-	*	-	-	100% 67%	*	96% 97%	96% 93%	93% 95%	100% 83%
At Meets Grade Level or Above	2019 2018	57% 51%	65% 74%	65% 74%	- *	65% 72%	67% 88%	-	- *	-	-	30% 44%	*	67% 80%	62% 65%	61% 69%	60% 50%
At Masters Grade Level	2019 2018	17% 15%	15% 35%	15% 35%	*	13% 34%	33% 38%	-	- *	-	-	20% 11%	*	15% 37%	15% 33%	16% 30%	20% 33%
Grade 8 Science	2010	1370	3370	33 /0		3470	3070					1170		37 70	33 /0	30 /0	3370
At Approaches Grade Level or																	
Above	2019 2018	81% 76%	83% 71%	83% 71%	*	80% 69%	100% 85%	-	- *	-	-	67% 30%	*	85% 74%	79% 65%	81% 66%	60% 38%
At Meets Grade Level or Above	2019	51%	38%	38%	*	36%	55%	-	-	-	-	33%	*	38%	38%	38%	40%
	2018	52%	40%	40%	*	38%	54%	-	*	-	-	30%	*	42%	37%	31%	25%
At Masters Grade Level	2019 2018	25% 28%	17% 13%	17% 13%	*	15% 12%	36% 23%	-	*	-	-	33% 10%	*	15% 13%	21% 13%	15% 4%	0% 13%
Grade 8 Social Studies																	
At Approaches Grade Level or																	
Above	2019	69%	56%	56% 69%	*	57%	55% 69%	-	- *	-	-	45%	*	63%	44%	48%	40%
At Meets Grade Level or Above	2018 2019	65% 37%	69% 22%	69% 22%	*	68% 20%	69% 36%	-	_	-	-	50% 27%	*	72% 24%	63% 18%	64% 17%	63% 0%
At Meets Grade Level of Above	2019	36%	20%	20%	*	17%	31%	_	*	_	_	20%	*	20%	20%	14%	25%
At Masters Grade Level	2019 2018	21% 21%	12% 8%	12% 8%	*	9% 7%	36% 15%	-	- *	-	-	27% 0%	*	9% 7%	18% 11%	9% 3%	0% 13%
End of Course Algebra I	2010	2170	070	• 70		, , , ,	1370					0 70		, ,,	1170	370	1370
At Approaches Grade Level or																	
Above	2019	85%	93%	100%	*	100%	*	-	-	-	-	*	-	100%	100%	100%	-
	2018	83%	79%	100%	-	100%	100%	-	-	-	-	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	61%	84%	100%	*	100%	*	-	-	-	-	*	- *	100%	100%	100%	-
At Masters Crade Level	2018 2019	55%	45% 71%	100%	*	100%	100% *	-	-	-	-	*	*	100% 100%	100% 100%	100%	*
At Masters Grade Level	2019	37% 32%	30%	100% 96%	-	100% 100%	80%	-	-	-	-	*	*	94%	100%	100% 100%	*
All Grades All Subjects																	
At Approaches Grade Level or	2010	700/	0.40/	000/	740/	040/	000/					F70/	620/	050/	700/	770/	000/
Above	2019	78% 77%	84% 79%	82% 80%	71% 100%	81% 79%	88% 85%	-	*	-	- 83%	57%	62% 93%	85% 82%	78% 76%	77% 77%	80% 75%
At Meets Grade Level or Above	2018 2019	77% 50%	79% 58%	52%	43%	79% 50%	63%	-	*	-	03%	40% 28%	93% 8%	62% 55%	76% 47%	77% 47%	75% 45%
Activideds Grade Level of Above	2018	48%	49%	48%	86%	47%	49%	_	*	_	50%	27%	67%	50%	44%	44%	43%
At Masters Grade Level	2019 2018	24% 22%	27% 20%	26% 24%	14% 29%	23% 24%	45% 23%	-	*	-	17%	22% 13%	4% 27%	27% 25%	24% 22%	22% 20%	11% 27%
All Grades ELA/Reading	2010	<i></i> /0	2070	4-7/0	23/0	∠ - f /U	23/0				17 /0	13/0	27 /0	23/0	 /0	2070	2, 70
At Approaches Grade Level or																	
Above	2019	75%	81%	82%	*	82%	90%	-	*	-	-	49%	56%	84%	80%	77%	85%
	2018	74%	75%	80%	*	79%	90%	-	*	-	*	33%	100%	83%	76%	78%	80%
At Meets Grade Level or Above	2019	48%	54%	53%	*	51%	72%	-	*	-	-	29%	0%	56%	49%	46%	25%
At Masters Crade Level	2018	46%	46%	46%	*	47%	33%	-	*	-	*	23%	70%	47%	45%	44%	40%
At Masters Grade Level	2019 2018	21% 19%	21% 17%	30% 24%	*	28% 25%	46% 17%	-	*	-	*	20% 10%	0% 30%	32% 25%	27% 22%	25% 22%	15% 20%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: LILLION E LUEHRS J H Campus Number: 178902041

District Name: BISHOP CISD

														Non-		EL
							_			Two or		Special	Continu-	Continu-	_	(Current
	State	District	Campus	African American	Hienonie	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ	& Monitored)
All Grades Mathematics	State	DISTRICT	Campus	American	Hispanic	wnite	indian	ASian	isianuer	Races	(Current)	(Former)	Enrolled	Enrolled	DISauv	<u>wonitorea)</u>
At Approaches Grade Level or																
Above 2019 2018	82% 81%	89% 85%	91% 87%	*	90% 86%	95% 90%	-	*	-	- *	73% 46%	67% 90%	95% 88%	85% 84%	87% 86%	95% 85%
At Meets Grade Level or Above 2019 2018	52% 50%	64% 56%	63% 61%	*	62% 60%	65% 67%	-	*	-	- *	29% 31%	22% 70%	70% 66%	53% 53%	58% 56%	70% 60%
At Masters Grade Level 2019 2018	26% 24%	39% 28%	30% 35%	*	28% 34%	50% 33%	-	*	-	-	22% 18%	11% 30%	34% 37%	25% 30%	26% 31%	15% 45%
All Grades Writing	,,	2070			0.70	0070					.0,0	3370	0, ,,	33,0	0.70	.0 / 0
At Approaches Grade Level or																
Above 2019 2018	68% 66%	76% 75%	78% 78%	*	78% 77%	80% 78%	-	-	-	*	36% 42%	*	79% 81%	76% 74%	72% 75%	67% 86%
At Meets Grade Level or Above 2019 2018	38% 41%	47% 53%	53% 55%	*	53% 53%	60% 67%	-	-	-	- *	21% 33%	*	56% 60%	49% 49%	46% 50%	67% 43%
At Masters Grade Level 2019 2018	14% 13%	14% 17%	20% 19%	*	19% 18%	40% 22%	-	-	-	- *	21% 17%	*	21% 25%	20% 13%	18% 16%	0% 29%
All Grades Science At Approaches Grade Level or																
Above 2019	81%	88%	83%	*	80%	100%	-	-	-	-	67%	*	85%	79%	81%	60%
2018 At Meets Grade Level or Above 2019	80% 54%	80% 59%	71% 38%	*	69% 36%	85% 55%	-	- *	-	-	30% 33%	*	74% 38%	65% 38%	66% 38%	38% 40%
2018 At Masters Grade Level 2019 2018	51% 25% 23%	45% 24% 13%	40% 17% 13%	*	38% 15% 12%	54% 36% 23%	-	- *	-	-	30% 33% 10%	*	42% 15% 13%	37% 21% 13%	31% 15% 4%	25% 0% 13%
All Grades Social Studies At Approaches Grade Level or	2370	1570	1370		1270	2570					1070		1370	1370	470	1370
Above 2019	81% 78%	82%	56% 69%	*	57% 68%	55% 69%	-	-	-	-	45% 50%	*	63% 72%	44% 63%	48% 64%	40% 63%
2018 At Meets Grade Level or Above 2019 2018	55% 53%	79% 60% 44%	22% 20%	*	20% 17%	36% 31%	-	- *	-	-	27% 20%	*	72% 24% 20%	18% 20%	17% 14%	0% 25%
At Masters Grade Level 2019 2018	33% 31%	32% 18%	12% 8%	*	9% 7%	36% 15%	- - -	*	- -	- -	27% 0%	*	9% 7%	18% 11%	9% 3%	0% 13%

Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: LILLION E LUEHRS J H Campus Number: 178902041

District Name: BISHOP CISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score b	y Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	50 44	50 44	<u>-</u> -	47 48	69 6	- -	* - *	- -	-	50 35	*	46 45	56 44	43 46	44 20
Grade 6 Mathematics	2019 2018	54 56	66 59	66 59	-	65 62	69 25	-	-	-	-	83 47	*	72 59	57 58	64 59	67 40
Grade 7 ELA/Reading	2019 2018	77 76	77 79	77 79	*	76 79	88 78	-	-	-	- *	60 79	*	84 75	67 83	73 76	80 71
Grade 7 Mathematics	2019 2018	63 67	80 79	80 79	*	80 79	83 78	-	-	-	*	57 83	*	86 79	72 80	74 77	60 79
Grade 8 ELA/Reading	2019 2018	77 79	70 77	70 77	*	68 80	85 54	-	- *	-	-	70 85	*	66 72	79 86	67 79	30 88
Grade 8 Mathematics	2019 2018	84 81	83 94	83 94	*	83 94	80 94	-	*	-	-	90 89	*	80 97	89 90	81 93	60 83
End of Course Algebra I	2019 2018	75 72	95 70	100 96	*	100 100	* 80	- -	-	-	-	*	*	100 94	100 100	100 100	*
All Grades Both Subjects	2019 2018	69 69	74 72	71 73	*	70 74	77 58	-	*	-	- *	67 65	50 80	72 71	69 75	66 72	57 69
All Grades ELA/Reading	2019 2018	68 69	69 69	66 67	*	64 69	78 48	-	*	-	-	59 62	39 85	65 64	66 72	60 67	50 65
All Grades Mathematics	2019 2018	70 70	79 74	76 78	*	76 79	76 68	-	*	- -	- *	75 69	61 75	79 79	71 77	72 77	63 73

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: LILLION E LUEHRS J H Campus Number: 178902041

District Name: BISHOP CISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
5													
2019	41%	49%	45%	*	43%	60%	-	*	-	-	25%	39%	*
2018 2019 2018	38% 45% 47%	41% 44% 48%	34% 56% 49%	- - -	55% 50%	*	- - -	- - -	- - -	- -	45% 32%	29% 47% 55%	*
Eirct STAA	D Adminic	tration											
2019	78%	88%	88%	*	86%	100%	-	-	-	-	50%	83%	-
2019	22%	12%	12%	*	14%	0%	-	-	-	-	50%	17%	-
2019	85%	92%	92%	*	91%	100%	-	-	-	-	70%	89%	-
First STAA 2019	R Adminis 82%	tration 92%	92%	-	91%	100%	-	-	-	-	89%	86%	_
2019	18%	8%	8%	_	9%	0%	-	_	-	-	11%	14%	-
2019	88%	96%	96%	_	96%	100%	-	_	-	_	100%	93%	-
	2018 2019 2018 First STAA 2019 2019 2019 First STAA 2019 2019	2019 41% 2018 38% 2019 45% 2018 47% First STAAR Adminis 2019 78% 2019 22% 2019 85% First STAAR Adminis 2019 82% 2019 18%	2019 41% 49% 2018 38% 41% 2019 45% 44% 2018 47% 48% First STAAR Administration 2019 78% 88% 2019 22% 12% 2019 85% 92% First STAAR Administration 2019 85% 92% First STAAR Administration 2019 82% 92% 2019 18% 8%	2019 41% 49% 45% 2018 38% 41% 34% 2019 45% 44% 56% 2018 47% 48% 49% First STAAR Administration 2019 78% 88% 88% 2019 22% 12% 12% 2019 85% 92% 92% First STAAR Administration 2019 82% 92% 92% 2019 18% 8% 8%	First STAAR Administration 2019 85% 92% 92% - 2019 88% 88% 88% - 2019 2019 22% 12% 12% * 2019 85% 92% 92% - 2019 88% 88% -	State District Campus American Hispanic 2019 41% 49% 45% * 43% 2018 38% 41% 34% - 33% 2019 45% 44% 56% - 55% 2018 47% 48% 49% - 50% First STAAR Administration 2019 22% 12% 12% * 14% 2019 85% 92% 92% * 91% First STAAR Administration 2019 82% 92% 92% - 91% 2019 18% 8% - 9%	State District Campus American Hispanic White	State District Campus American Hispanic White Indian	State District Campus American Hispanic White Indian Asian	State District Campus American Hispanic White Indian Asian Islander 2019 41% 49% 45% * 43% 60% - *	State District Campus American Hispanic White Indian Asian Pacific Races	State District Campus American Hispanic White Indian Asian Pacific Races Ed	State District Campus American Hispanic White Indian Asian Pacific More Races Edo Disado

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 357 Grade Span: 06 - 08 (Current EL Students)

Campus Name: LILLION E LUEHRS J H Campus Number: 178902041

District Name: BISHOP CISD

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education					ESL		Pull-Out		Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance	Level													
At Approaches Grade Level or Above	2019	78%	84%	82%	_	_	_	_	_	72%	_	72%	_	72%	72%
, 11, 1pp. 1000.105 0.1000 201 0.101 1.101 0	2018	77%	79%	80%	_	_	_	_	_	67%	*	100%	*	67%	50%
At Meets Grade Level or Above	2019	50%	58%	52%	_	_	_	_	_	22%	_	22%	_	22%	22%
7 10 110 010 010 00 017 100 10	2018	48%	49%	48%	_	_	_	_	_	33%	*	50%	*	33%	25%
At Masters Grade Level	2019	24%	27%	26%	_	_	_	_	_	0%	_	0%	_	0%	0%
Tit Masters Grade Level	2018	22%	20%	24%	_	_	_	_	_	17%	*	25%	*	17%	13%
All Grades ELA/Reading	2010	22 /0	2070	2470						17 70		2370		17 70	1370
At Approaches Grade Level or Above	2019	75%	81%	82%						75%		75%	_	75%	75%
At Approaches Grade Level of Above	2019	74%	75%	80%	-	-	-	-	-	*	*	/3/0 *	*	/ <i>37</i> 0 *	40%
At Meets Grade Level or Above	2019	48%	54%	53%	-	-	-	-	-	0%		0%		0%	0%
At Meets Grade Level of Above	2019	46% 46%	54% 46%	53% 46%	-	-	-	-	-	U% *	*	U% *	*	U% *	0%
At Mastera Crade Level					-	-	-	-	-	•	*	00/	4	•	
At Masters Grade Level	2019	21%	21%	30%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Conden Matternation	2018	19%	17%	24%	-	-	-	-	-	•	•	•	•	•	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	89%	91%	-	-	-	-	-	88%	-	88%	-	88%	88%
	2018	81%	85%	87%	-	-	-	-	-	*	*	*	*	*	40%
At Meets Grade Level or Above	2019	52%	64%	63%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	50%	56%	61%	-	-	-	-	-	*	*	*	*	*	40%
At Masters Grade Level	2019	26%	39%	30%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	24%	28%	35%	-	-	-	-	-	*	*	*	*	*	40%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	76%	78%	_	_	_	_	_	*	_	*	_	*	*
Tit Approaches Clade Level of Above	2018	66%	75%	78%	_	_	_	_	_	_	_	_	_	_	_
At Meets Grade Level or Above	2019	38%	47%	53%	_	_	_	_	_	*	_	*	_	*	*
ACTIVICES GIAGE LEVEL OF ABOVE	2018	41%	53%	55%	_	_	_	_	_	_	_	_	_	_	_
At Masters Grade Level	2019	14%	14%	20%	_	_	_	_	_	*	_	*	_	*	*
At Masters Grade Level	2019	13%	17%	19%	-	-	-	-	-		-		-		
All Grades Science	2010	1370	17 70	1970	-	-	-	-	-	-	-	-	-	-	-
	2010	010/	000/	020/											
At Approaches Grade Level or Above	2019	81%	88%	83%	-	-	-	-	-	_	-	-	-	-	-
	2018	80%	80%	71%	-	-	-	-	-	•	-	•	•	•	•
At Meets Grade Level or Above	2019	54%	59%	38%	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	45%	40%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	25%	24%	17%	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	13%	13%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	56%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	79%	69%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	55%	60%	22%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	44%	20%	-	-	-	-	-	*	_	*	*	*	*
At Masters Grade Level	2019	33%	32%	12%	_	-	-	-	-	_	_	_	_	-	_
	2018	31%	18%	8%	-	_	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	74%	71%	-	-	-	-	-	50%	-	50%	_	50%	50%
	2018	69%	72%	73%	_	_	_	_	_	56%	*	*	*	56%	55%
All Grades ELA/Reading	2019	68%	69%	66%	_	_	_	_	_	44%	_	44%	_	44%	44%
, in Clades EL Vicading	2018	69%	69%	67%	_	_	_	_	_	*	*	*	*	*	50%
All Grades Mathematics	2019	70%	79%	76%	_	-	_	-	_	56%	_	56%	_	56%	56%
An Grades Mathernatics	2019	70% 70%	79% 74%	78%	-	-	-	-	-	*	*	<i>3</i> 0 ∕0 *	*	3070 *	60%
	2018	70%	/4%	/070	-	-	-	-	-	•	-	*	•		00%
Drograss of Brier Vear STAAD New Brefisie	ant Studente	(Dorcort	of Non De	oficiont Do	scina CTA	AD \									
Progress of Prior Year STAAR Non-Proficie		Percent (ot Non-Pro 49%		issing STA	AK)				*		*		*	*
Reading	2019	4170	49%	45%	-	-	-	-	-	•	-	*	-		*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 357 Grade Span: 06 - 08 (Current EL Students)

Campus Number: 178902041

Campus Name: LILLION E LUEHRS J H

District Name: BISHOP CISD

					Bilingual BE-	Trans BE-Tı	rans BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Ear	ly Exit Late	Exit Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	41%	34%	-			-	*	*	-	*	*	*
Mathematics	2019	45%	44%	56%	-		-	-	*	-	*	-	*	*
	2018	47%	48%	49%	-		-	-	*	*	-	*	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Participation

Campus Name: LILLION E LUEHRS J H Campus Number: 178902041

District Name: BISHOP CISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)				7				7 101011					(30113113)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 95%	100% 100%	100% 94%	99% 98%	-	*	-	-	98% 94%	100% 94%	100% 90%
Mobile Other Exclusions	4% 1%	4% 0%	5% 0%	0% 0%	5% 0%	1% 0%	- -	*	- -	-	4% 0%	6% 0%	10% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 0% 1%	- - -	* *	- - -	- - -	2% 2% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	100% 100%	100% 95%	100% 97%	-	*	- -	100% 100%	100% 100%	100% 97%	100% 80%
Mobile Other Exclusions	4% 1%	4% 0%	5% 0%	0% 0%	5% 0%	3% 0%	-	*	- -	0% 0%	0% 0%	3% 0%	20% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* * *	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: LILLION E LUEHRS J H Campus Number: 178902041

District Name: BISHOP CISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	96.0%	96.1%	*	96.0%	96.9%	-	*	-	*	93.9%	95.6%	*
2016-17	95.7%	96.5%	96.8%	*	96.8%	96.7%	-	*	*	*	95.3%	96.3%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2016-17	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	99.1%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	0.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	99.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			_										
and Continuers Class of 2017	94.3%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.2%	-	-	-	_	-	-	-	-	-	-	-
Dropped Out	5.9%	5.6%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017													
Graduated	92.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.7%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	93.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	2.6%	_	_	_	_	_	_	_	_	-	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	97.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	te (Gr 9-12)												
Class of 2016 Graduated	92.1%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: LILLION E LUEHRS J H Campus Number: 178902041

District Name: BISHOP CISD

	.	5	_	African			American		Pacific	Two or More	Special	Econ	EL
Description of Tractice	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	97.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	96.8%											
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	96.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	96.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		usions (Gr 9- 98.2%	12)										
Class of 2018	90.0%		-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitude Class of 2018	linal Rate) 68.5%												
		01.00/	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	81.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina Class of 2018	I l Rate) 5.0%	0.0%											
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	88.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F													
2017-18	37.7%		-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	81.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	2)	0.007											
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R		02.40/											
2017-18	81.5%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: BISHOP CISD Campus Name: LILLION E LUEHRS J H

Campus Number: 178902041

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	123	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	95	173,272
White	-	-	25	107,052
American Indian	-	-	0	1,226
Asian	-	-	1	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	0	6,724
By Graduation Type:				
Minimum H.S. Program	_	_	0	5,855
Recommended H.S. Program/Distinguished Achievement Program	_	_	Ö	3,538
Foundation H.S. Program (No Endorsement)	_	_	22	49,432
Foundation H.S. Program (Endorsement)	_	_	0	16,542
Foundation H.S. Program (DLA)	-	-	101	272,526
Special Education Graduates	_	_	7	25,962
Economically Disadvantaged Graduates	_	_	84	166,956
LEP Graduates	_	_	4	21,359
At-Risk Graduates	-	-	44	144,805

Total Students: 357

Grade Span: 06 - 08

School Type: Middle

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: LILLION E LUEHRS J H Campus Number: 178902041

District Name: BISHOP CISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read	dy Graduate	es (Student /	Achievement)) ***	moparite	vviite	maan	7.5.0	isiariaci	races		<i>D</i> .5001	(Current)
College, Career, or Military Ready			·										
2017-18	65.5%	74.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates	s)												
2017-18	50.0%	30.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual G English Language Arts	raduates)												
2017-18 Mathematics	58.2%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	42.1%	22.0%	_	_	_	_	_	_	_	_	_	_	_
Dual Course Credits (Annual Grad Any Subject													
2017-18	20.7%	17.9%	_	_		_	_	_	_	_	_	_	_
2017-16	19.9%	29.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	t (Annual Gra	aduates)											
2017-18	20.4%	3.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	20.1%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gra	aduates)												
2017-18	1.4%	0.0%	-	_	-	_	_	_	_	-	-	_	_
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annua)											
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates	Considerate as												
Career or Military Ready (Annual 2017-18	28.7%	62.6%											
2017-18 2016-17	13.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	ation (Annua	al Graduates)											
2017-18	4.8%	17.1%	-	_	_	_	_	_	_	_	-	_	_
2016-17	2.7%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2017-18	d Workforce 1.7%	Readiness (A	nnual Gradua	tes)	_	_	_	_	_	_	_	_	_
2016-17	1.0%	0.0%	-	_	_	_	_	_	_	_	_	_	_
			Dogge Care	cotions (Access	al Craditates								
CTE Coherent Sequence Courses 2017-18	work Aligned 38.7%	a with industry 84.6%	-based Certifi	cauons (Annu	ai Graudates)								
2017-16	36.7% 17.3%	64.6% 48.8%	-	-	-	-	_	<u>-</u>	-	-	-	-	-
2010-17	17.570	40.070	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: LILLION E LUEHRS J H Campus Number: 178902041

District Name: BISHOP CISD

		African					American			Two or Pacific More	Special Econ		EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistn	nent(Annual Gradu	ıates)											
2017-18	4.3%	21.1%	-	-	-	-	-	-	-	_	-	-	-
2016-17	2.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advar	nced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	1.6%	•	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or L	.evel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%		_	_	_	-	_	_	_	_	_	_
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: BISHOP CISD Campus Name: LILLION E LUEHRS J H Campus Number: 178902041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= 0				7				7.0					(505)
Reading			,										
2017-18	32.1%	26.0%	-	_	-	_	-	_	_	_	_	_	_
2016-17	23.4%	31.0%	-	_	-	_	-	_	_	_	_	_	_
Mathematics													
2017-18	23.7%	14.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	11.4%	-	_	-	_	-	_	_	_	_	_	_
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates))											
2017-18	58.4%	92.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cree English Language Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	-	_	-	_	-	_	-	_	-	-	_
2016-17	0.8%	0.0%	-	_	-	_	-	_	_	_	_	_	_
Mathematics													
2017-18	3.9%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	-	_	-	_	-	_	_	_	_	_	_
Both Subjects													
2017-18	0.9%	0.0%	-	_	-	_	-	_	_	_	_	_	_
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	8.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	7.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	_0/0	7.070											.,,
2018	15.3%	2.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.9%	3.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	10.570	3.370											.,,
2018	7.3%	1.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	7.2%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science													
2018	10.8%	2.5%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	10.9%	5.4%	-	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	14.5%	4.5%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	0.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	11.8%	-	_	_	_	_	_	_	_	n/a	-	n/a
2017	49.1%	30.8%	-	_	-	_	-	-	_	_	n/a	-	n/a
English Language Arts													
2018	42.5%	*	-	_	_	_	_	_	_	_	n/a	-	n/a
2017	41.3%	28.6%	-	_	_	_	_	_	_	_	n/a	-	n/a
Mathematics													
2018	52.8%	*	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: LILLION E LUEHRS J H Campus Number: 178902041

District Name: BISHOP CISD

										Two or			
	Class	D:-4-:	6	African		14/1-14	American		Pacific	More	Special	Econ	EL (Common)
2017	State 51.3%	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed n/a	Disadv	(Current)
Science	51.5%	-	-	-	-	-	-	-	-	-	II/a	-	n/a
	20.00/	0.00/									-/-		-/-
2018	38.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	40.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	44.60/	44.40/									,		,
2018	44.6%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G Tested	iraduates) ***												
2017-18	74.6%	51.2%									2/2		2/2
2017-16 2016-17		51.2% 69.0%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a
At/Above Criterion	73.5%	69.0%	-	-	-	-	-	-	-	-	II/a	-	n/a
	27.00/	20.60/									1-		1-
2017-18	37.9%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annua All Subjects	l Graduates) ***												
2017-18	1036	1085	-	-	-	_	_	_	_	_	n/a	_	n/a
English Language Arts													
and Writing													
2017-18	521	559	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	52 .	000											.,,
2017-18	515	526	-	_	-	_	_	_	_	-	n/a	_	n/a
Average ACT Score (Annua All Subjects	l Graduates) ***												
2017-18	20.6	19.2	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017-18	20.3	19.2	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	13.2									1,,0		1,,,
2017-18	20.6	18.3	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.0	10.5	_	_	_	_	_	_	_	_	II/a	_	TI/a
2017-18	20.9	19.4	_			_	_		_	_	n/a	_	n/a
2017-10	20.9	13.4	-	-	-	-	-	-	-	-	II/d	-	II/d

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: LILLION E LUEHRS J H Campus Number: 178902041

District Name: BISHOP CISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	Grades 9-12)		-			-	-	-	-	-	-	
Any Subject	-												
2017-18	43.4%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	26.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	7.8%	-	_	-	_	-	_	_	_	_	_	-
2016-17	16.8%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	12.2%	-	-	-	-	-	_	-	-	-	-	-
2010 17	24 00/	44 40/											

2016-17	21.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Education (TX IHE)										
2016-17	54.6%	61.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	70.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enrollme	nt in a Develo	pmental Edu	cation Course	e							
2016-17	59.2%	40.0%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	37.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: BISHOP CISD Campus Name: LILLION E LUEHRS J H Campus Number: 178902041

(Campus	
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	Ca	mpus			
Student Information	Count	Percent	District	State	
Total Students	357	100.0%	1,521	5,416,400	
Students by Grade:					
Early Childhood Education	0	0.0%	0.1%	0.3%	
Pre-Kindergarten	0	0.0%	3.3%	4.4%	
Kindergarten	0	0.0%	5.7%	6.9%	
Grade 1	0	0.0%	6.9%	7.1%	
Grade 2	0	0.0%	5.9%	7.2%	
Grade 3	0	0.0%	6.0%	7.3%	
Grade 4	0	0.0%	7.7%	7.6%	
Grade 5	0	0.0%	6.8%	7.7%	
Grade 6	126	35.3%	8.3%	7.7%	
Grade 7	124	34.7%	8.2%	7.5%	
Grade 8	107	30.0%	7.0%	7.5%	
Grade 9	0	0.0%	10.6%	8.1%	
Grade 10	0	0.0%	9.1%	7.4%	
Grade 11	0	0.0%	8.9%	6.9%	
Grade 12	0	0.0%	5.6%	6.5%	
Ethnic Distribution:					
African American	2	0.6%	1.0%	12.6%	
Hispanic	308	86.3%	84.8%	52.6%	
White	45	12.6%	13.1%	27.4%	
American Indian	0	0.0%	0.3%	0.4%	
Asian	2	0.6%	0.5%	4.5%	
Pacific Islander	0	0.0%	0.1%	0.2%	
Two or More Races	0	0.0%	0.3%	2.4%	
Economically Disadvantaged	212	59.4%	64.1%	60.6%	
Non-Educationally Disadvantaged	145	40.6%	35.9%	39.4%	
Section 504 Students	20	5.6%	6.2%	6.5%	
English Learners (EL)	8	2.2%	5.0%	19.5%	
Students w/ Disciplinary Placements (2017-18)	5	1.3%	1.9%	1.4%	
Students w/ Dyslexia	26	7.3%	4.9%	3.6%	
At-Risk	97	27.2%	41.9%	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	41				
By Type of Primary Disability	22	90 E0/	61.3%	42.4%	
Students with Intellectual Disabilities Students with Physical Disabilities	33	80.5%	18.3%	42.4% 21.9%	
Students with Physical Disabilities Students with Autism	*	*	18.3%	21.9% 13.7%	
Students with Addistri Students with Behavioral Disabilities	*	*	11.5%	20.6%	
	0	0.0%	*	1.4%	
Students with Non-Categorical Early Childhood	U	0.070	·	1.4%	
Mobility (2017-18):	20	10.40/	42.20/	4-	
Total Mobile Students	39	10.4%	12.2%	15.4%	

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: BISHOP CISD Campus Name: LILLION E LUEHRS J H

Grade Span: 06 - 08 School Type: Middle

Total Students: 357

Campus Number: 178902041

Ca	mpus		
Count	Percent	District	State
0	0.0%		
32	8.5%		
7	1.9%		
0	0.0%		
0	0.0%		
0	0.0%		
0	0.0%		
	Count 0 32 7 0 0 0 0	Count Percent 0 0.0% 32 8.5% 7 1.9% 0 0.0% 0 0.0% 0 0.0% 0 0.0%	Count Percent District 0 0.0% 32 8.5% 7 1.9% 0 0.0% 0 0.0% 0 0.0% 0 0.0%

	Non-S	Non-Special Education RatesSpecial Educat				ion Rates	
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	3.6%	1.7%	-	18.2%	6.2%	
Grade 1	-	8.5%	3.1%	-	7.1%	5.5%	
Grade 2	-	1.4%	1.8%	-	0.0%	2.3%	
Grade 3	-	1.3%	1.1%	-	0.0%	0.9%	
Grade 4	-	3.8%	0.5%	-	7.7%	0.5%	
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%	
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	
Grade 7	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%	
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%	
Grade 9	-	2.5%	7.2%	-	4.0%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.8	18.9
Grade 1	-	20.4	18.8
Grade 2	-	16.1	18.7
Grade 3	-	16.9	18.9
Grade 4	-	17.9	19.2
Grade 5	-	20.1	21.2
Grade 6	16.1	16.1	20.4
Secondary:			
English/Language Arts	14.6	15.0	16.6
Foreign Languages	13.3	18.1	18.9
Mathematics	13.9	14.9	17.8
Science	16.4	16.1	18.9
Social Studies	17.7	16.9	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: LILLION E LUEHRS J H

Campus Number: 178902041

District Name: BISHOP CISD

Total Students: 357 Grade Span: 06 - 08 School Type: Middle

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	29.6	100.0%	100.0%	100.0%
Professional Staff:	26.7	90.2%	68.9%	64.1%
Teachers	24.1	81.4%	57.4%	49.8%
Professional Support	1.5	5.1%	5.9%	10.1%
Campus Administration (School Leadership)	1.1	3.7%	3.4%	3.0%
Educational Aides:	2.9	9.8%	7.1%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a n/a	0.0 0.0	4,414.0 572.0
Counselors	0.0	II/a	0.0	5/2.0
Full-time	1.0	n/a	4.0	12,433.0
Part-time	0.0	n/a n/a	1.0	1,097.0
Fait-uille	0.0	II/a	1.0	1,097.0
Total Minority Staff:	23.7	80.1%	76.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.6%
Hispanic	18.2	75.5%	77.2%	27.7%
White	5.9	24.5%	21.9%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	6.8	28.4%	24.5%	23.8%
Females	17.2	71.6%	75.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	17.1	70.9%	72.0%	73.6%
Masters	7.0	29.1%	26.3%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.2%	4.4%	7.0%
1-5 Years Experience	7.7	31.9%	21.9%	28.9%
6-10 Years Experience	7.0	29.1%	20.8%	19.0%
11 20 Vegas Francisco	C 0	20.70/	27.70/	20.20/

11-20 Years Experience

Over 20 Years Experience

Number of Students per Teacher

6.9

1.5

14.8

28.7%

6.2%

n/a

37.7%

15.2%

14.5

29.3%

15.7%

15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: LILLION E LUEHRS J H

Campus Number: 178902041

District Name: BISHOP CISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	10.8	6.3
Average Years Experience of Principals with District	12.0	9.0	5.4
Average Years Experience of Assistant Principals	0.0	4.0	5.3
Average Years Experience of Assistant Principals with District	0.0	4.0	4.7
Average Years Experience of Teachers:	8.6	12.7	11.1
Average Years Experience of Teachers with District:	3.7	6.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,000	\$38,609	\$47,218
1-5 Years Experience	\$44,784	\$44,974	\$50,408
6-10 Years Experience	\$48,000	\$48,186	\$52,786
11-20 Years Experience	\$54,048	\$54,973	\$56,041
Over 20 Years Experience	\$55,488	\$60,129	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,091	\$51,442	\$54,122
Professional Support	\$58,841	\$68,121	\$64,069
Campus Administration (School Leadership)	\$90,533	\$80,995	\$78,947
Instructional Staff Percent:	n/a	65.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.2	2.4	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: LILLION E LUEHRS J H

Campus Number: 178902041

District Name: BISHOP CISD

Total Students: 357 Grade Span: 06 - 08 School Type: Middle

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	8	2.2%	4.8%	19.7%
Career & Technical Education	9	2.5%	33.8%	26.3%
Gifted & Talented Education	45	12.6%	6.2%	8.1%
Special Education	41	11.5%	12.6%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.4%
Career & Technical Education	0.3	1.1%	7.9%	4.9%
Compensatory Education	0.0	0.0%	4.1%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	20.4	84.5%	73.4%	71.4%
Special Education	2.3	9.5%	11.1%	9.1%
Other	1.2	4.9%	3.5%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.